

Revised schedule

Panel sessions

Date	Time	Chair
Wednesday March 24, 2021	10:00am to 12:00am JST	Eric Hauser
Friday March 26, 2021	1:45pm to 3:45pm JST	Hanbyul Jung
Saturday March 27, 2021	10:30am to 12:30pm JST 1:30pm to 3:30pm JST	Tim Greer Eric Hauser
Sunday March 28, 2021	10:45am to 12:45pm JST 2:00pm to 4:30pm JST	Tim Greer Eric Hauser

Data sessions

Date	Time	Data provider
Wednesday March 24, 2021	2:30pm-4:30pm JST	Toshiaki Furukawa
Friday March 26, 2021	4:30pm to 6:30pm JST	Hanbyul Jung and Eunseok Ro

Wednesday 24 March 2021

Chair: Eric Hauser

(1-1) Noticing and repair

10:00-10:30am JST	Benio Suzuki <i>L1 knowledge for the construction of intersubjectivity in L2 peer interaction</i>
10:30-11:00am JST	Mia Huimin Chen <i>The relevance of repair sequences for the audience: Unprojected learning opportunities in conversation-for-learning</i>
11:00-11:30am JST	Daniel O. Jackson <i>Pre-service teacher noticing of embodied resources in task-based interaction</i>
11:30am-12:00 JST	<i>Discussion</i>

Data session

2:30-4:30pm JST	Data session (Data provider: Toshiaki Furukawa)
-----------------	--

Friday 26 March 2021

Chair: Toshiaki Furukawa

(3-1) Participation framework

- 1:45-2:15pm JST Eric Hauser
Observing students during a discussion
- 2:15-2:45pm JST Yosuke Ogawa
*Entry into ongoing interaction:
Ratifying the incoming member*
- 2:45-3:15pm JST Matthew Burdelski
*Terima kasih 'Thank you':
Learning to express appreciation with a formulaic expression
in Indonesian*
- 3:15-3:45pm JST *Discussion*

Data session

- 4:30-6:30pm JST *Data session*
(Data providers: Hanbyul Jung and Eunseok Ro)

Saturday 27 March 2021

Chair: Tim Greer

(4-1) Initiative and learning in interaction

- 10:30-11:00am JST William Owens
*"Yeah, I don't know that, but anyway...":
Linguistic strategies for managing conflicting orientations in a
one-on-one online language-learning session*
- 11:00-11:30am JST Sajjad Pouromid
*"Hey! Teachers! Leave them kids alone!"
L2 teachers' interactional (in)competence in question-answer sequences*
- 11:30am-12:00 JST Hugo Wing-Yu Tam
*The interactional management of learner initiatives in Hong Kong CAL
classroom interaction:*
- 12:00-12:30pm *Discussion*

Chair: Eric Hauser

(4-2) Interculturality and bilingual practices

- 1:30-2:00pm JST Mika Ishino
*"Can I speak Japanese?":
Pre-ness for showing advanced academic knowledge
in EMI classrooms at a Japanese university*
- 2:00-2:30pm JST Joe Tomasine
*Doing "requesting translation":
A (potentially strategic) case of deficient L2 performance
during diagnostic reading assessment*
- 2:30-3:00pm JST Yusuke Arano
Revising ownership of language
- 3:00-3:30pm JST Zack Nanbu & Tim Greer
*"So canoe":
On the expert deployment of minimal linguistic resources*
- 3:30-4:00pm *Discussion*

7:00 - 8:00pm JST *Happy hour Reception*

Sunday 28 March 2021

Chair: Eric Hauser

(5-1) Longitudinal investigations of L2 interaction

- 10:45-11:15am John Campbell-Larsen
*Managing participation in triadic interaction:
A longitudinal study*
- 11:15-11:45am Duane Kindt
*Displays of analytical skills in sharing excerpts of learners'
own L2 interaction*
- 11:45-12:15pm Younhee Kim
*Yes-bias and sequential understanding
in bilingual preschool children's interaction*
- 12:15-12:45pm *Discussion*

Chair: Tim Greer

(5-2) Reciprocity

- | | |
|-----------------|--|
| 2:00-2:30pm JST | Yo-An Lee
<i>Recipients' contributions to storytelling:
Questioning coherence and formulating stance</i> |
| 2:30-3:00pm JST | Ivan Brown
<i>"Yeah yeah yeah" and other types of triple-pulse vocalizations
in talk-in-interaction</i> |
| 3:00-3:30pm JST | Amar Cheikhna
<i>Small group selection: An alternative classroom participation framework</i> |
| 3:30-4:00pm JST | Kotaro Nakano
<i>Open invitation: An attempt to involve wider participation at the third
position of the IRF sequence</i> |
| 4:00-4:30pm | Discussion |
| 4:30-4:40pm | Closing Remarks (Eric Hauser) |