

## Schedule

7<sup>th</sup> CAN-Asia Symposium on L2 Interaction  
Nanzan University, Nagoya, Japan

### Saturday 18 May 2024

Time	Presenter	Title
9:00—9:50		Registration open
9:55—10:00	Greer	Opening remarks
Panel 1	Learning, Teaching and Testing	
10:00—10:30	Ro	<b>Managing Student Responses: Hinting Practices in Microteaching Contexts</b>
10:30—11:00	Hauser	<b>Synonyms and Translations in Talk Designed for an L2 User of Japanese: Opportunities for Learning?</b>
11:00—11:30	Yibifu	<b>Turn-taking Practices in Novice-to-Novice L2 Conversations in Speaking Test</b>
11:30—12:00	Discussion	
12:00—1:30	Lunch	
Panel 2	Topic Management	
13:30—14:00	Campbell-Larsen	<b>Managing the topic and mitigating threats to face</b>
14:00—14:30	Yokomori and Sakao	<b>Other-Repetitions as Epistemically Nuanced Responses to “Do You Know” Questions in ELF Conversations</b>
14:30—15:00	Greer	<b>Cooking, Offering and Eating Together: Foregrounding and Backgrounding Activity within Multi-Party talk</b>
15:00—15:30	Discussion	
15:30—15:00	Break	
Panel 3	Literacy Practices	
16:00—16:30	Jung and Kasper	<b>Taking Notes while leading the Discussion: Multiactivity in Student-led Discussion Circles</b>
16:30—17:00	Tomasine	<b>Self-correction, Self-repair and Writing-in-interaction during Oral Reading Fluency Assessment</b>
17:00—17:30	Ogawa	<b>Two Writers Share One Pen: Turn-taking while Negotiating a Price Discount in ELF</b>
17:30—18:00	Discussion	

18:30—20:30 Reception

**Sunday 19 May 2024**

<b>Time</b>	<b>Presenter</b>	<b>Title</b>
Panel 4		
Engagement and Stakes		
9:30—10:00	Burch	<b>Multiactivity and Multi-orientation in Additional Language Cooking Classes</b>
10:00—10:30	Haruyama	<b>The Role of Interactional History in Facilitating Novice L2 Learners' Active Engagement</b>
10:30—11:00	Burdelski	<b>L2 Children's Initiations of Environmentally Occasioned Noticings While Walking Outdoors</b>
11:00—11:30	Discussion	
11:30—13:00	Lunch	
Panel 5		
Alignment, Disalignment and Realignment		
13:00—13:30	Furukawa	<b>Illuminating Variation in Hawaiian: Style Shifting in the Podcast 'Tuitui Malamalama'</b>
13:30—14:00	Yagi	<b>Transition-Relevant Objects: Analyzing a "Failed" Transition in a Band Rehearsal</b>
14:00—14:30	Shimamoto	<b>Managing Realignment in L2 Disagreement Sequences</b>
14:30—15:00	Discussion	
15:00—15:30	Break	
Panel 6		
Interventionist and Applied CA		
15:30—16:00	Tantiwich and Sinwongsuwat	<b>Can Conversation Analysis-Informed Lessons Help Thai EFL Learners Better Overcome Face-to-Face Interactional Problems?</b>
16:00—16:30	Hazel and Brandt	<b>A World of Automated Talk: L2 Speakers and the Challenge of Conversational AI</b>
16:30—17:00	Kim	<b>"I'm going to eat ten vegetables": Drawing Moral Lessons and Elicited Promises in Shared Book Reading</b>
17:00—17:30	Discussion	
17:30-17:35	Hauser	Closing remarks